

| Common Core Standards Mathematical Practices | Coordinate Graphing | Dominoes | Growing Equations | Pattern | Pattern Blocks | The Unknowns | What's My Rule? | Who Am I? |
|--|------------------------|----------|----------------------|---------|-------------------|-----------------|--------------------|-----------|
| Make sense of problems and persevere in solving them. | • | • | • | • | • | • | • | • |
| Reason abstractly and quantitatively. | • | • | • | • | • | • | • | • |
| Construct viable arguments and critique the reasoning of others. | • | • | • | • | • | • | • | • |
| Use appropriate tools strategically. | • | • | • | • | • | • | • | • |
| Attend to precision. | • | • | • | • | • | • | • | • |
| Look for and make use of structure. | • | • | • | • | • | • | • | • |
| Look for and express regularity in repeated reasoning. | • | • | • | • | • | • | • | • |





| Common Core Standards Grade K | Coordinate Graphing | Dominoes | Growing Equations | Pattern | Pattern Blocks | The Unknowns | What's My Rule? | Who Am I? |
|---|------------------------|----------|----------------------|---------|-------------------|-----------------|--------------------|-----------|
| Counting and Cardinality | | | | | | | | |
| Know number names and the count sequence. | • | • | • | | • | • | • | • |
| Count to tell the number of objects. | | • | • | | • | • | • | • |
| Compare numbers. | • | • | • | | • | • | • | • |
| Operations and Algebraic Thinking | | | | | • | | | |
| Understand addition/subtraction as putting together/taking apart. | | • | • | | • | • | • | • |
| Number and Operations in Base 10 | | | | | | | | |
| Work with numbers 11-19 to gain foundations for place value. | | • | • | | • | • | • | • |
| Geometry | | | | | | | | |
| Identify and describe shapes. | | | | | • | | | |
| Analyze, compare, create, and compare shapes. | | | | | • | | | |





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| Grade 1 | | | | | | | | |
| Operations and Algebraic Thinking | | | | | | | | |
| Represent and solve problems involving addition and subtraction. | | • | • | | • | • | • | • |
| Understand and apply properties of operations and the relationship between addition and subtraction. | | • | • | | • | • | | • |
| Add and subtract within 20. | | • | • | | • | • | • | • |
| Work with addition and subtraction equations. | | • | • | | | • | | • |
| Number and Operations in Base 10 | | | | | | | | |
| Extend the counting sequence. | | • | • | | • | • | • | • |
| Understand place value. | | | • | | | • | • | • |
| Use place value understanding and properties of operations to add and subtract. | | | • | | | • | • | • |
| Geometry | | | | | | | | |
| Reason with shapes and their attributes. | | | | | • | | | |





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| Grade 2 | | | | | | | | |
| Operations and Algebraic Thinking | | | | | | | | |
| Represent and solve problems involving addition and subtraction. | | • | • | • | • | • | • | • |
| Add and subtract within 20. | | • | • | • | • | • | • | • |
| Work with equal groups of objects to gain foundation for multiplication. | | | • | | • | • | • | • |
| Number and Operations in Base 10 | | | | | | | | |
| Understand place value. | | | • | • | | | • | • |
| Use place value understanding and properties of operations to add and subtract. | | • | • | • | | • | • | • |
| Measurement | | | | | | | | |
| Work with time and money. | | | | | | | | • |
| Geometry | | | | | | | | |
| Reason with shapes and their attributes. | | | | | • | | | |





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| Grade 3 | | | | | | | | |
| Operations and Algebraic Thinking | | | | | | | | |
| Represent and solve problems involving multiplication and division. | | | • | | | • | • | • |
| Understand properties of multiplication and the relationship between multiplication and division. | | | • | | | • | • | • |
| Multiply and divide within 100. | | | • | | | • | • | • |
| Solve problems involving the four operations, and identify and explain patterns in arithmetic. | | • | • | • | • | • | • | • |
| Number and Operations in Base 10 | | | | | | | | |
| Use place value understanding and properties of operations to perform multi-digit arithmetic. | | • | • | • | | | • | • |
| Numbers and Operations - Fractions | | | | | | | | |
| Develop and understanding of fractions as numbers. | | | • | | • | | | |
| Geometry | | | | | | | | |
| Reason with shapes and their attributes. | | | | | • | | | |





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| Grade 4 | | | | | | | | |
| Operations and Algebraic Thinking | | | | | | | | |
| Use the four operations with whole numbers to solve problems. | | • | • | • | | • | • | • |
| Gain familiarity with factors and multiples. | | • | • | | | | | • |
| Generate and analyze patterns. | | | | • | | | • | |
| Number and Operations in Base 10 | | | | | | | | |
| Generalize place value understanding for multidigit whole numbers. | | | • | | | | | • |
| Use place value understanding and properties of operations to perform multi-digit arithmetic. | | | • | • | | | • | • |
| Numbers and Operations - Fractions | | | | | | | | |
| Extend understanding of fraction equivalence and ordering. | | | • | | • | | | |
| Build fractions from unit fractions by applying and extending previous understanding of operations on whole numbers. | | | • | | • | | | |





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| Grade 5 | | | | | | | | |
| Operations and Algebraic Thinking | | | | | | | | |
| Write and interpret numerical expressions. | | • | • | | • | • | • | |
| Analyze patterns and relationships. | | • | • | • | • | • | • | |
| Number and Operations in Base 10 | | | | | | | | |
| Understand the place value system. | | • | • | • | | • | • | |
| Perform operations with multi-digit whole numbers and with decimals to hundredths. | | | • | • | | | • | |
| Numbers and Operations - Fractions | | | | | | | | |
| Use equivalent fractions as a strategy to add and subtract fractions. | | | • | | • | | | |
| Apply and extend previous understanding of multiplication and division to multiply and divide fractions. | | | • | | • | | | |
| Geometry | | | | | | | | |
| Graph points on the coordinate plane to solve real-world and mathematical problems. | • | | | | | | | |

